

BILL SUMMARY
2nd Session of the 54th Legislature

Bill No.:	HB 2497
Version:	Introduced
Request Number:	8905
Author:	Rep. Casey
Date:	2/7/2014
Impact:	Minimal fiscal impact

Research Analysis

HB 2497, as introduced, directs the department of education to analyze reading instructions and the retention of third grade students based on state administered reading assessments. The department will collect data including types of reading instruction practices and methods being used in the state. Additionally, the department will collect socioeconomic information, access to reading sources, and disability screening data for students that do not demonstrate grade level reading skills. The department will aggregate the data and report their findings to the Governor, the Speaker of the House of Representative and the President Pro Tempore of the Senate by December 31, 2015.

Prepared By: Scott Tohlen

Fiscal Analysis

HB 2497, as introduced, has minimal fiscal impact.

Prepared By: Andrea Kearney

Other Considerations

None at this time.